CHILD PROTECTION
BASELINE ASSESSMENT

Who: Name: _____

What: Name of Organisation: _____

Where: Place: _____

When: Date of Assessment: _____

SCORING RESULTS

Baseline	1 Year Assessment
No. of 0s = No. of 1s = No of 2s = No of 3s =	No. of 0s = No. of 1s = No of 2s = No of 3s =
List: Areas of strength	
List: Areas of weakness	
Overall assessment	

Specific Objective 1: **Train a cadre of child-protection trainers.**

Activities	Outputs	Indicators	Outcome
1. Train interested health committee members to form a community-based child safety forum.	Increased number of skilled child-care practitioners in community	# Young parents attend workshops on child development and human rights.	Child Safety Forums are established.
2. Train ECD practitioners and assist with identifying, accessing and preparing appropriate venues for daily child-care. Negotiate with local government for identified needs.	Increased number of affordable child-care facilities in neighbourhood providing quality care.	# of children cared for in a safe environment.	New child-care centres providing quality care, a stimulating environment and daily nutritional meals, exist.
3. Host community meetings with local government officials, local clinic, police and community-based health care workers.	ECD and child-safety practitioners network with municipality, and other support programmes.	# of integrated events between local government and community projects	Access to government grant, health and nutrition support programmes and ECD support.
4. Cooperate with schools to identify vulnerable children.	Introduce an after-school life-skills programme.	# of children enrolled in life-skills programme with access to daily meal.	Children involved in constructive and productive activities
5. Track, record and document all intervention strategies and process status.	Baseline intervention information and process/progress tracking. Monitoring and evaluation process in place Success stories documented. Challenges identified for ongoing evaluation process at quarterly intervals, per annum.	# child registers at ECD centres # of schools participating in programme # of health committee members trained as ECD practitioners. # of community members trained as community-based care workers. # of community forums hosted and attendance by local government. # Increased access to government services, grants and other support structures.	An efficient integrated model for community based service delivery.

Child Protection: Conducting the Baseline Assessment, as a community entry tool.

All organisations providing training to children, freely participate in a self-evaluation:

CROSS-CUTTING ISSUES	SERVICE NOT PROVIDED 0	MINIMUM 1	DEVELOPING 2	IDEAL 3
Needs Assessment	Service needed but not provided	• Organisation is aware children have multiple needs but has no formal system for assessing them • Staff meets individual needs as they become aware of them	• Assessment process is in place • There is no process of monitoring or follow-through • Some children's needs fall through the cracks	• Child register used to document child needs and progress. • Assessment process in place, consistent and provides follow through • Results are monitored • Organisation involves family and community to ensure children's needs are met in a sustainable manner
Ability to meet holistic needs	Service needed but not provided	• Organisation recognizes that children need holistic care	• Organisation provides or facilitates that a child's holistic needs are being met	• Organisation raises awareness in community and family and helps them meet child's holistic needs • Program is monitored and evaluated to ensure children receive quality, holistic care
Community Ownership	Service needed but not provided	• Organisation determines programmatic activities with no input from the community • Community members may be involved in program execution on a very low level	• Organisation asks for community input at a programmatic level • Community members drive the implementation of the program • Major decisions are made by organisation	• Community led programmatic decisions • Community members implement the program • Major decisions are made by community with input from organisation • Organisation plays a mentoring role, but allows community to own the program
Child Participation	Service needed but not provided	• Organisation determines programmatic activities with no input from the children • Children may be asked to do small	• Organisation asks for children's input at a programmatic level • Children are involved in implementation	• Children are involved in all aspects of program • Major decisions are made with input from children • Children are taught to lead the program (i.e. youth leadership

		parts of the program such as lead a song or game	of program	program)
Caregiver & Family Support	Service needed but not provided	• Organisation does not have formal activities to support caregivers • Organisation services the child without contact with family	• Organisation has some activities to support caregivers, but no formal program • There is no monitoring of the caregivers • Staff meets caregiver needs if they are aware of them	• Organisation provides on-going caregiver support • The support provided is monitored and follows a set structure • The organisation encourages the community to be involved and for caregivers to form support networks to ensure sustainable support • Organisation services child in context of the family.
PHYSICAL	**SERVICE NOT PROVIDED**	**MINIMUM 1**	**DEVELOPING 2**	**IDEAL 3**
Nutrition	Service needed but not provided	• Organisation does not have a formal program for food access • Staff addresses food access issues as an emergency response only • Organisation provides food for child but does not address the family's vulnerability	• Organisation has food access program • Organisation keeps a list of children who need access to food and facilitates that they receive food on a regular basis • Organisation is investigating sustainable food access interventions	• Organisation has identified sustainable food access intervention and is helping family access food • Organisation is addressing vulnerability of family and not just child • Organisation keeps records of food access program and regularly checks child's height/weight ratio to ensure the child is developing at a healthy rate • Community is involved in the intervention
Clothing & Blankets	Service needed but not provided	• Organisation does not have a formal program for providing clothing and blankets	• Organisation has a blanket and clothing program through ad-hoc donors • Basic criteria are	• Organisation has an on-going program that is sustainable based on community generated programs or long-term donors

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		• Staff meet individual needs as an emergency response only Follows Basic Criteria: • Blankets are warm & hygienic • Clothes are appropriate for weather conditions • Clothes provide appropriate covering	met and there is a focus on gender and age appropriate clothing	• Program is monitored • Basic criteria are met and children are clothed, in such a way that a sense of 'normality' prevails; mitigates any stigma, promotes 'belonging'. Situation specific clothing (School, Sports, Casual)
Housing	Service needed but not provided	• Organisation is aware that some children have issues with housing • Resources are inconsistent • Organisation helps children in emergency situations, but neglects important housing needs	• Organisation has program for helping children with housing issues, but are inconsistent or donor dependant • Organisation keeps records of children's housing needs	• Organisation facilitates community involvement to ensure housing needs are being met in a consistent and sustainable manner • Program is monitored and reported on • All housing issues are addressed, but organisation has capacity to prioritize housing needs
Basic Health Care	Service needed but not provided	• Organisation is aware of children's need for health care • Staff addresses children's needs as they arise	• Organisation knows health needs of children in the organisation • Organisation helps children get healthcare when needed	• Organisation helps family and community take responsibility for children's health • Organisation helps family get child tested for HIV/AIDS if child displays symptoms and access ART if positive • Organisation keeps confidential records on child's health
Immunizatio n	Service needed but not provided	• Organisation is aware children need to be immunized	• Organisation has special days where children can come to be immunized, but no records are kept to ensure all	• Organisation has an immunization program to ensure all children are immunized • Organisation keeps record of each child's

			children in the program are immunized	• immunization • Organisation helps community and family members take responsibility for child's immunization and creates awareness around the importance of immunization
Protection	Service needed but not provided	• Organisation is aware of children's rights • Organisation ensures that children are safe from physical, emotional and sexual harm and abuse while in their care	• Children are safe while participating in organisation's programs • Children are taught how to protect themselves and organisation reports abuse • Adults are trained on child protection.	• Organisation has a child protection policy • Organisation reports abuse and have a system of follow-up to ensure the safety of all children in their program • Organisation has good relationships with police and social workers to ensure reported abuse will be addressed • Organisation promotes awareness of the importance of keeping children safe in the community and family
EMOTIONAL	**SERVICE NOT PROVIDED**	**MINIMUM 1**	**DEVELOPING 2**	**IDEAL 3**
Coping Skills: Self-Esteem Building Resilience	Service needed but not provided	• Organisation is aware and understands the importance of self-esteem, but does not have specific activities to build self-esteem • Staff treat children with respect and require other children to do the same	• Organisation has self-esteem building activities, but there is no structured program	• Organisation provides self-esteem building programs • Organisation is working with community and/or family to reinforce the importance of building a child's self-esteem • Programs are monitored and evaluated to see impact and identify areas of improvement
Self-Expression	Service needed but not provided	• Organisation is aware and understands the importance of	• Organisation has activities that allow for self-expression, but	• Organisation provides opportunities for self-expression • Organisation promotes

		• self-expression • Staff allows children to express their ideas	there is no structured program for allowing children to express themselves	children expressing themselves with family and community members
Attention from a Caring Adult	Service needed but not provided	• Organisation is aware that children need attention from caring adults • Staff have meaningful interactions when children appear sad or withdrawn	• Organisation has activities which allow for children to receive attention from a caring adult	• Organisation provides attention from a caring adult • Staff keep a record of time spent engaging with each child to ensure they are able to give attention to all children
One Permanent Adult Carer	Service needed but not provided	• Organisation advocates that a child receives attention outside of the service they provide from family or community members	• Organisation makes sure all children live with an adult family member or have weekly home visits if a child-headed household	• Organisation has a program where all children who do not have a caring adult at home are paired with an adult in the community who volunteers to spend time with the child on a regular basis • Organisation provides training to permanent adult carers (family members & volunteers) to ensure they are equipped to meet child's needs
SOCIAL	**SERVICE NOT PROVIDED**	**MINIMUM 1**	**DEVELOPING 2**	**IDEAL 3**
Religion and Culture	Service needed but not provided	• Organisation is aware of a child's need to understand their culture • Organisation provides ad-hoc activities to raise cultural awareness	• Organisation has regular activities to help children participate in cultural activities • Staff teach children about positive aspects of their culture	• Organisation involves churches, community leaders, traditional healers, etc. in teaching children about their culture • Organisation encourages family and community to teach children about their culture
Communication Skills	Service needed but	• Organisation is aware of the	• Organisation has activities to help	• Organisation has a program that focuses on

	not provided	importance of building communication skills, but do not have specific activities for this	children build communication skills, but do not have a formal program • Staff model effective communication	building communication skills • Organisation gets family and community involved in effective communication • Programs are monitored and evaluated to see impact and identify areas of improvement
Relationship Building Skills	Service needed but not provided	• Organisation is aware of the importance of relationship building skills • Staff encourages children to build relationships	• Organisation has activities to help children build relationship building skills, but do not have a formal program	• Organisation has a program that teaches children relationship building skills • Organisation encourages family and community involved in relationship building • Programs are monitored and evaluated to see impact and identify areas of improvement
Interaction with Peers	Service needed but not provided	• Organisation is aware of the importance of a child interacting with peers • Staff encourages and facilitates interaction	• Organisation provides activities which encourage children to interact with peers but do not have a formal program	• Organisation provides a program for children to interact with peers (such as sport, crafts, drama, etc.) • Organisation encourages family and community to value this need and allow time for play and peer interaction • Programs are monitored and evaluated to see impact and identify areas of improvement
Sense of Belonging	Service needed but not provided	• Organisation is aware that children need to experience a sense of belonging • Staff include all children	• Organisation ensures that children experience a sense of belonging through activities, but has no formal way of ensuring children feel they belong	• Organisation ensures that children experience a sense of belonging in the program, in their family and in the community • Organisation coaches caregiver on how to build sense of belonging in the home
		• Organisation	• Organisation	• Organisation services all

Destigmatization	Service needed but not provided	keeps child's HIV status and status of the family confidential • Organisation only provides services for certain children in the community which perpetuates stigma (i.e. only works with AIDS orphans)	targets a wide variety of children so there is no stigma attaches to participating in their programs • Organisation does not actively work to alleviate stigma in the community	children in the community with needs • Organisation works to reduce stigma in the community through education and destroying myths
MENTAL	**SERVICE NOT PROVIDED**	**MINIMUM 1**	**DEVELOPING 2**	**IDEAL 3**
Life Skills	Service needed but not provided	• Organisation is aware the children need to be taught life skills • Staff addresses these issues on a need by need basis	• Organisation has activities which teach children life skills, but there is no set program and results are not monitored	• Organisation has programs which teach life skills • Organisation encourages family and community involvement • Programs are monitored and evaluated to see impact and identify areas of improvement
Access to School	Service needed but not provided	• Organisation is aware school access is an issue but does not ensure all children in the program have access to school • Staff help children on an individual basis if they find they aren't attending school	• Organisation encourages children to go to school and helps them access materials needed for school • Organisation does not record which children are attending school	• Organisation ensures children in their program have access to school • Organisation encourages family and community involvement • Programs are monitored and evaluated to see impact and identify areas of improvement
Homework Help	Service needed but not provided	• Organisation is aware children need help with homework but does not have activities to help children with	• Organisation has activities to help children with homework but there is no formal program and results are	• Organisation has a formal program to ensure they provide homework help to all children in the program • Organisation encourages family and community to

		homework • Staff help children on an individual basis if they express need	not measured	get involved • Programs are monitored and evaluated to see impact and identify areas of improvement
SPIRITUAL	**SERVICE NOT PROVIDED**	**MINIMUM 1**	**DEVELOPING 2**	**IDEAL 3**
Helping children get support from activities that build spiritual awareness.	Service needed but not provided	• Organisation realizes importance of spiritual support and does not force children to participate in the organisation's faith based activities • Staff of the same faith as the child offer spiritual guidance upon request	• Organisation has faith-based activities and which include the faiths of all children in the program	• Organisation has activities that promote spiritual awareness • Organisation gets religious leaders from the community to facilitate religious activities to ensure that each child gets spiritual support from their own religion • Children are asked for input in spiritual programs • Programs are monitored and evaluated to see impact and identify areas for improvement